



CASE STUDY — INCLUSIVE EDUCATION & ACCESSIBILITY

SAMANTHA MORGAN · INCLUSIVE EDUCATION & ACCESSIBILITY

ID Inclusion

Building Accessibility Into Learning, Not Bolting It On Afterwards

A part-time, disabled psychology student became a trusted voice the Open University now turns back to — to help staff and tutors see the barriers standard course design misses.

1st

class degree, completed part-time

New

staff & tutor training materials created

2

leadership testimonials

Ongoing

invited speaker after graduating

THE GAP

Course materials, communication and support processes may be built around a standard learner profile — leaving neurodivergent and disabled students working harder to access the same education.

THE APPROACH

Drawing on her experience as a late-diagnosed autistic and ADHD student studying part-time for a First-Class Psychology degree, Samantha worked with staff to identify barriers and helped build new training resources for staff and tutors.

THE RESULT

New accessibility and neurodivergence training materials were created and adopted, and Samantha remains a trusted, regularly invited speaker at the University — a relationship that has continued well after she graduated.

SELECTED IMPACT

- ✓ New neurodivergence & accessibility training materials created for staff and tutors
- ✓ Regularly invited back to speak, years after leaving
- ✓ First-Class Psychology degree completed part-time, managing disability
- ✓ Published in The Psychologist, referencing this work

“

We need more voices like yours — everyone in higher education should read your work.

ASSISTANT DIRECTOR, OU

“

Exceptional in sharing lived experience. Her drive for change is inspiring and lasting.

GAYNOR, AREA MANAGER, OU

FEATURED & PRESENTED AT

BBC News · BBC Radio Suffolk · British Psychological Society · British Sociological Association · Times Higher Education · Suffolk News · East Anglian Daily Times · Open University · Alcohol Change UK · Alcohol Health Alliance

Samantha Morgan
#NotEveryoneDrinks

idinclusion.org · samantha@idinclusion.org